



# Building Inclusive Schools

*Building Inclusive Schools* is an on-demand, eLearning module that provides an overview of effective inclusive practices for students with disabilities. The module is comprised of five separate learning sessions that can be viewed or reviewed at any time that is convenient for you!

10 in-service points toward **SB1108** are available, pending pre/post-test follow-up data.  
5 non-bankable in-service points will be awarded for participation without follow-up data.

This is a self-paced module that is available anytime from February 10, 2017 until May 12, 2017.

Follow-up activities, including data, are due on May 12, 2017.

## Session Overview:

Session One: <i>What is Inclusion?</i>	<ul style="list-style-type: none"><li>• The history of education for people with disabilities and how it has led to current laws and research supporting inclusive education for all students.</li></ul>
Session Two: <i>Why is Inclusion Important?</i>	<ul style="list-style-type: none"><li>• The benefits of inclusive education for students with disabilities and the entire school community.</li></ul>
Session Three: <i>Who Makes Inclusion Work?</i>	<ul style="list-style-type: none"><li>• The roles that administrators, educators and family members play as they collaborate to create inclusive schools and classrooms.</li></ul>
Session Four: <i>What Makes Inclusion Work?</i>	<ul style="list-style-type: none"><li>• Research-based instructional approaches and strategies that ensure students with disabilities learn and make progress in the general education classroom and other school contexts.</li></ul>
Session Five: <i>Laying the Foundation of Inclusion</i>	<ul style="list-style-type: none"><li>• Concrete steps that schools can take to implement, expand, or improve inclusive education practices—along with free resources to assist in the process!</li></ul>

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